

Eight weeks ago, I was not sure what to expect from a remote internship. Much of the work I have done was perhaps unique to the current situation. Helping with the launch of the Ada Jenkins pilot has been the largest project I have worked on. For the last three months of my school year, I experienced remote learning from the student's perspective. Seeing the switch from an instructor's point of view was a very different experience, not to mention the vast difference between getting college students to learn online versus trying to give children a multisensory learning experience online.

The work I did for the Ada pilot was my highlight for the internship. Not only did it allow me to learn more deeply about Orton-Gillingham and the Wilson Reading System, I got to see and assist first hand how experienced tutors develop lesson plans. Much of the work I did involved updating and transferring tutoring materials to an online format. For instance, I created an online version of the Student Notebook to replace the older photocopies that couldn't be directly edited online. Again, I got the opportunity to see the different steps within the lesson plan, and as the pilot proceeded, I became more acquainted with further steps as tutors expanded their lessons.

Within the Ada pilot, my favorite aspect was helping Michelle and Leslie with supervising the tutor calls and occasionally assisting Ellen with actually tutoring her student. I was really grateful I had the opportunity to both observe and help with the tutoring. It was really interesting to see both how tutors execute their lesson plans as well as adapt to the online platform.

The other main projects I helped with were copyediting the updated Instructor Manual and the Phonological Awareness Activities for the Tutor Portal. Similar to helping with the

online materials for the Ada pilot, I really enjoyed reading through all both the breakdown of the steps and the different activities tutors use to teach their students.

At the start of my internship, I expected to work with ALP for eight weeks in the summer. However, as I have come to the end of my internship, I realized I do not want to stop my work with ALP and have decided to volunteer as a tutor through the school year. I am really excited to take all I have learned this summer about teaching literacy and continue to contribute to ALP's mission.