

Learning at Home Activities

ALP-Charlotte designed these fun and interactive activities to focus primarily on phonics instruction emphasizing sounds, words, and syllables. These simple, yet impactful skills are essential for learning how to read. For more about us and the students we serve, visit www.alpcharlotte.org.

PHONICS HOPSCOTCH

Phonics Hopscotch is an activity can be used with either sounds within words, syllables within words, or words within sentences, depending upon the skill level and learning needs of the student. The activity helps build phonological awareness by counting the sounds or syllables in words, or the words in sentences as they echo and “step” each sound, syllable, or word.

Materials: Foam feet or chalk feet on concrete. Lay the feet down on the floor or draw them on concrete as if you were walking forward.



Activity #1 (easy)

Give your child a short sentence. Ask him/her to repeat the sentence while jumping on a footprint for each word in the sentence. Ask your child to count the words in the sentence. Example: The cat is fat.

Activity #2 (harder)

Give your child a 2- or 3-part word. Ask him/her to repeat the word while jumping on a footprint for each part. Examples: bath-tub, football, up-set, re-peat, muf-fin, rab-bit (2-part words), bas-ket-ball and fan-tas-tic (3part words)

Activity #3 (hardest)

Give your child a 3-sound word such as c-a-t. Ask him/her to jump on a footprint for each sound in the word.