Sentence Strips for Fluency Practice

Make each part of the sentences below on a separate color of cardstock. Number each part of the sentence so you know which sentences go together. Sentences are coded by Wilson scope and sequence level. Sight words probably not covered yet are in red. Only use the sentences for which you have covered the skills required.

Mix up the cards by color, with a pile for each color. The student draws a card from the first pile, second pile, and third pile. He puts the cards in order, and reads the sentence. He may have a sentence that makes perfect sense, one that makes no sense, or a very silly sentence. There are thousands of possibilities. You may take turns doing this.

A variation is to take a blank die and label an emotion on each side: for example, happy, sad, angry, disappointed, bored, and worried. Label each with a point value. The first player (tutor or student) draws sentence parts as before, and reads the sentence. The other player reads it back. Then the first player rolls the die two times, reading the sentence each time with the emotion rolled, adding the points earned to his score. The next player repeats the sequence.

Have fun! Build your own sentences using the Wilson dictation book. Bonus: This is also an early introduction to subjects, predicates, and phrases in sentences. 😊

Note: there are a few places where you could have an error with subject/verb agreement when different combinations are made. Tell your student the correct form of the verb to use if this occurs.

Adapted from Peggy Kaye’s *Games for Reading*.

1.3 The sad vet fed the wet sick pet in the shed.
1.3 Rich and Pat did rush to the bus.
1.3 A rat bit the pig and the dog on the lip.
1.3 The dog did wag and yap at the duck.
1.3 A big cat led the pup to her dish.
1.3 The wet duck did quack on the dock.
1.3 Jim and Ben met Mom and Dad in the shop.
1.3 Tim and Bob had a sip of pop.
1.3 Chet and Kim had such fun with the cat.
1.3 The thin kid was a whiz on the quiz.
1.3 The dog did lick Ben on the neck.
1.4 Beth and Dad will quit the job with Bill.
1.4 Sad Bess had to mop up the big mess.
1.4 Nell will kiss the doll in the hall.
1.4 The quick fox will toss the hen in the well.
1.4 We will huff and puff up the big hill.
1.4 Mom did not miss all the red mud.
1.4 Ben Bug did buzz and hiss in the web.
1.5 Who got the fan for the den?
1.5 Pam had ham in the pan.
1.5 Sam will get in the tub for a hot bath.
1.5 Big Dan is the man with Cam.
1.5 Peg Pig ran to the pen to see the tan ram.
1.6 Jeb, my pet rat, has figs and nuts in a cup.
1.6 Jeff and Tad pack the bags with shells and rocks.
1.6 The kids got chips at the shop.
1.6 We hug the pups when they lick us.
2.1 Ed and Jed hid from Dad on the top bunk.
2.1 Mom and Jill will sing on the bank.
2.1 Ed sank the shot to win!
2.1 The fat cat had a big chunk of fish.
2.1 The sad king had lots of bad luck.
2.2 The hot pup flops on the mat and naps a bit.
2.2 Jeb, my pet rat, has figs and jam for his snack.
2.2 Len’s mom put the sad tot in the crib.
2.2 The two pals crept very softly up the back steps.
2.2 The fit kids will win in the end.
2.2 Big Ben slept in his bed ‘til ten o’clock.
2.2 My best bed sags badly when I jump on it.
2.2 My pink cup is filled with milk.
2.2 The man at the top blabs the plan to the cops.
2.2 The lad Dan has a thin, tan cat who jumps a lot.
2.2 Which chick pecks at bugs in the sand?
2.2 My slick black rat laps milk from a cup just like a cat.
2.2 My best dress has a long rip in the left hip.
2.2 Sam the man hit the drum with two sticks.
2.2 The green plant sadly wilts in the hot sun.
2.2 The stinky dog still smells like a skunk.
2.2 The soft brown duck swims in the pond and flaps his wings.
2.2 Jill and Pam rang the brass bell on the ship deck.
2.5 My last glass fell off the shelf in the strong wind.
2.5 The red rock sank with a splash in the pond.